


令和 5 年 度

Ⅲ 英 語

(11 時 20 分 ～ 12 時 10 分)

注 意

- 問題用紙は 3 枚（3 ページ）あります。
- 解答用紙はこの用紙の裏面です。
- 答えはすべて、解答用紙の所定の欄に、文、文字などで答えるもののほかは、ア、イ、……などの符号で記入しなさい。
- 解答用紙の  の欄には記入してはいけません。

注 意

*印のついている語(句)には、本文のあとに〔注〕があります。

1 これは放送による問題です。問題は放送問題 1 から放送問題 3 まであります。

放送問題 1 香織 (Kaori) とベン (Ben) の対話を聞いて、質問の答えとして最も適当なものを、ア～エの中からそれぞれ一つずつ選びなさい。

No. 1	ア 	イ 	ウ 	エ
No. 2	ア 	イ 	ウ 	エ
No. 3	ア 	イ 	ウ 	エ
No. 4	ア 	イ 	ウ 	エ
No. 5	ア 	イ 	ウ 	エ

放送問題 2 二人の対話の最後の応答部分でチャイムが鳴ります。そのチャイムの部分に入る最も適当なものを、ア～エの中からそれぞれ一つずつ選びなさい。

- No. 1 ア OK. I'm coming. イ Yes, it's mine.
ウ No, I didn't cook dinner. エ You are welcome.
- No. 2 ア I see. I'm very busy today. イ Good. How much is it?
ウ Yes. It's nice to see you. エ OK. I'll call her again.

放送問題 3 春香 (Haruka) が英語の授業で発表した内容を聞きながら、①～⑤の英文の空欄に入る最も適当な英語 1 語を書きなさい。

- ① Haruka joined the English () contest last year.
② Haruka didn't want to join the contest because she didn't like speaking in () of many people.
③ At the contest, Haruka said to herself, "Trust yourself. You have () everything you could."
④ Through this experience, Haruka got () than before.
⑤ Haruka wants to say to her teacher, "Thank you for () me."

2 次の(1)～(3)の問いに答えなさい。

(1) 次の①～③は、それぞれ A と B の対話です。() に入る最も適当なものを、ア～エの中からそれぞれ一つずつ選びなさい。

- ① [In a house]
A : I'm hungry, Mom. What is today's lunch?
B : I'm () spaghetti. You said you wanted to eat it yesterday.
ア cook イ cooked ウ cooks エ cooking
- ② [In a classroom]
A : What do you want to do when you visit your friend, Jane, in Australia?
B : I want to show her () make curry and rice because she likes it very much.
ア when to イ how to ウ where to エ what to
- ③ [At a shopping mall]
A : Hey, Steve. ().
B : Oh, Mike! Me, too! What are you going to buy here today?
ア You bought a very nice watch イ I've never been there before
ウ I'm surprised to see you here エ You took a lot of pictures there

(2) 次は、A と B の対話です。() 内の語を正しく並べかえて、文を完成させなさい。

[At a library]
A : Excuse me. Which book is better to learn about the history of our city?
B : Let's see. I think this one (you / can / understand / it / help) better.

(3) 次は、A と B の対話です。[1] ～ [4] に入る最も適当なものを、ア～エの中からそれぞれ一つずつ選びなさい。

[At school]
A : You have been practicing soccer so hard. [1]
B : Next week. [2]
A : I see. [3]
B : Wakaba Junior High School. They are a very good team.
A : [4] Good luck.

- ア It'll be our last one.
イ What school are you going to play against first?
ウ I'm sure your team will win the game.
エ When is your next tournament?

3 留学生のエミリー (Emily) と純也 (Junya) が話をしています。対話は①～⑤の順で行われています。④のイラストは純也が話している内容です。自然な対話となるように、(1), (2) の問いに答えなさい。

Emily ① Good morning, Junya. How are you?	Junya ② I'm hungry. I didn't [A] to eat food this morning. I'm sleepy, too.
Emily ③ Oh, that's too bad. Why are you sleepy?	Junya ④ Well, I often play video games for many hours at night and I played them last night, too. [B]
Emily ⑤ You should. Also, you should make some rules with your family about playing video games.	Junya ⑥ (Illustration of Junya playing video games at night and eating breakfast the next morning.)

- (1) [A] に入る適当な英語 2 語を書きなさい。
(2) イラストと対話の流れに合うように、[B] に入る適当な英語を 1 文で書きなさい。

4 中学生の広人（Hiroto）が、彼の家にホームステイしている留学生のサイ（Sai）と話をして
います。以下の会話を読んで、（１）～（６）の問いに答えなさい。

Sai: Hey, Hiroto. What are you doing?
Hiroto: I’m looking for information about *literacy rates on the internet.
Sai: Literacy rates? The *rate of people who can read or write in each country?
Hiroto: Yes. Kaito, my younger brother, didn’t try to do his homework yesterday. Then my
mother told him, “You should study hard. Many people in the world have a lot of
trouble because they cannot read or write.” So, I became interested in this problem.
Sai: Oh, I see.

[Twenty minutes later]

Sai: Look! I found an article about the literacy rate in my country, India!

The Literacy Rate in India (15 years old and older)				
Year	1970	1995	2006	2018
Rate (%)	33.1	52.0	62.8	74.4

(ユネスコ資料により作成)

Sai: In 1970, only about 30 percent could read or write.
Hiroto: But, in 2018, more than 70 percent could read or write! It improved *by about 40
points between 1970 and 2018. It improved a lot! What happened during these
years?
Sai: I’m not sure. A I think he worked in India as a *volunteer before. He may
know something about it.

[The next day at school]

Hiroto: Hi, Mr. Brown. Sai and I found an article about the literacy rate in India. There is
a big difference between 1970 and 2018. It improved greatly. Do you know why?
Mr. Brown: I know some of the reasons. I went to India to do volunteer work about ten years
ago. At that time, in India, there were more illiterate people than now. So, the
government and some groups worked hard to improve the *situation.
Sai: What did they do?
Mr. Brown: They did various things. For example, they *built a lot of school buildings because
there weren’t enough. Also, they *expanded the *school lunch program. Thanks
to these efforts, more children can go to school now.
Hiroto: That’s very nice!
Mr. Brown: However, in some countries, some people still cannot go to school even if they
want to do so.
Hiroto: They cannot do so because such countries don’t have enough schools, right?
Mr. Brown: Right. But there are other reasons, too. Some children have to stop going to school
to help their parents with their work.
Sai: I guess it’s difficult for people who cannot go to school to get some types of jobs
because they cannot read or write.
Mr. Brown: That’s right. Because of that, some of them cannot earn enough money to live.
Also, they cannot read important *explanations about *medications or receive
various services in their daily lives. As a result, B .
Hiroto: These are serious problems. If I were illiterate, I couldn’t learn many things from
books or websites.

Mr. Brown: I’m sure learning things can *lead to a better life and save our lives.
Hiroto: I agree. I can go to school and learn many things now. I’m very sad that it’s
difficult for people in some countries to do those things.
Sai: I’m sad, too. I’m *thankful that I can enjoy learning many things. I want to study
harder and learn more things!
Hiroto: Me, too! Let’s try various things together!

注：literacy rates 識字率 rate 割合 by about 40 points 約 40 ポイント分
volunteer ボランティア situation 状況 built ～ ～を建てた
expanded ～ ～を拡大した school lunch program 給食制度 explanations 説明
medications 薬 lead to ～ ～につながる thankful that ～ ～ということに感謝して

- (１) 本文中の A に入る英文として最も適当なものを、ア～エの中から一つ選びなさい。
ア Why don’t we ask Mr. Brown, our ALT, tomorrow?
イ When did you learn how to read or write Japanese?
ウ Who knows the reasons for the trouble very well?
エ How did you know that Mr. Brown is our new teacher?
- (２) 本文や表の内容に合うように、次の①と②の英文の に入る最も適当なものを、
ア～エの中からそれぞれ一つずつ選びなさい。
① In 1995, percent of people in India could read or write.
ア 33.1 イ 52.0 ウ 62.8 エ 74.4
② Hiroto realized the literacy rate in India improved greatly for about years.
ア five イ eight ウ thirty エ fifty
- (３) 本文中の B に入る英語として最も適当なものを、ア～エの中から一つ選びなさい。
ア they can get enough money
イ they cannot read or write
ウ their lives are in danger
エ their lives are safe and easy
- (４) 次の英文は、本文の内容の一部を示したものです。本文の内容に合うように、 に入
る適当な英語 4 語を書き、文を完成させなさい。
Hiroto feels sad that it’s difficult for people in some countries and learn
many things now.
- (５) 本文の内容に合っているものを、ア～エの中から一つ選びなさい。
ア Hiroto did his homework because his mother told him to do so.
イ Sai didn’t go to junior high school in his country to help his parents.
ウ Sai says that learning things can lead to a better life and save people’s lives.
エ Hiroto and Sai want to study harder and learn more things.
- (６) 次の Question に対するあなたの考えを英語で書き、Answer の文を完成させなさい。ただし、
あとの条件に従うこと。
Question: Which is better for you, studying in Japan or studying abroad?
Answer: (Studying in Japan / Studying abroad) is better for me because _____.

条件
① () 内の 2 つのうち、どちらか一方を○で囲むこと。
② 下線部には、主語と動詞を含む 8 語以上の英語を書くこと。なお、I’m のような短縮形は
1 語として数え、符号 (, / ! . など) は語数に含めない。

5 次の英文は、明（Akira）が書いたスピーチの原稿です。これを読んで、（1）～（6）の問いに答えなさい。なお、文中の①～⑥は、段落の番号を示しています。

- ① Do you think accepting different ideas is easy? This may not be easy for most of us. However, if we can accept them, we can do an important thing.
- ② We have a traditional festival in our village. Every summer, children in our village start practicing the **hue*, the **taiko* and the **dance* for the festival. My **grandfather* teaches the group of children how to play the *hue* and the *taiko*. I'm one of the group members A are learning how to play the *hue* from him. He once said to us, "This festival is very important to the people in our village. We must preserve it with our own hands." He loves the festival and always thinks about it.
- ③ One day, my grandfather looked very sad. So, I asked him, "Are you OK?" He said, "The number of group members has been decreasing. I'm **afraid* that the festival may disappear." This was true. There were only ten group members. We needed more children for the festival. I had to do something to solve this problem, but I didn't know what to do.
- ④ The next day, I had a **chance* to talk with my classmate, Saori, after school. She moved to our village from Tokyo last spring. When I told her about the festival and our group, she said, "Wow! I'm interested in the festival. My sister and I can play the **flute*. Can we join your group?" I was happy to hear that, but I thought, "What will my grandfather and other members say?"
- ⑤ That night, I went to the **community center* to practice for the festival. When the **practice* finished, I told all the members and my grandfather about Saori and her sister. Many of the members said that we should accept them. One member said, "If we accept them, we can get new members to play together for the festival." But my grandfather and a few members said we should not. One of them said, "It's not good to accept people from other places." My grandfather said, "We have preserved this festival for many years with our own hands. We should not accept them." We talked and talked for a long time. Finally I said, "It's important B. But it's difficult now because the number of the children has been decreasing. I don't want to lose our festival. We should accept people from other places and preserve it in a new way." At first, my grandfather didn't say anything. But, after a while, he said, "OK. I will accept your idea, Akira. Can you **ask* Saori and her sister to come and join us tomorrow? I'll teach them how to play the *hue*. Everyone, is that OK?" All of us said, "Yes!"
- ⑥ We have just started practicing with Saori and her sister. They enjoy practicing the *hue* with us, and my grandfather enjoys teaching them, too. I learned an important thing from this experience. Sometimes, accepting different ideas may not be easy. However, if we can do so, we can change something **for the better*.

注: *hue* 笛 *taiko* 太鼓 *dance* 踊り *grandfather* 祖父
afraid that ~ ~とすることを恐れて *chance* 機会 *flute* フルート
community center 公民館 *practice* 練習 *ask ~ to ...* ...するよう～に頼む
for the better より良く

- (1) 本文中の A に入る英語として最も適当なものを、ア～エの中から一つ選びなさい。
ア what イ who ウ where エ which
- (2) 本文中の下線部 this problem の内容を示した英文として最も適当なものを、ア～エの中から一つ選びなさい。
ア The children in the group have to practice the dance for the festival.
イ Akira's grandfather must preserve the *hue* and the *taiko* in his village.
ウ The number of the members for the festival has been decreasing.
エ The ideas of the ten members for the festival may disappear.
- (3) 本文中の B に入る英語として最も適当なものを、ア～エの中から一つ選びなさい。
ア to preserve this festival with our own hands
イ to talk about the problem together for a long time
ウ to practice with Saori and her sister for the festival
エ to accept all the people from some other places
- (4) 本文の内容に合っているものを、ア～エの中から一つ選びなさい。
ア The *hue* and the *taiko* were played only by Akira's grandfather in the village.
イ Akira's grandfather was afraid to do something for people living in the village.
ウ Akira talked with Saori and her sister in the community center about all the members.
エ Akira wanted to preserve the festival by accepting people from other places.
- (5) 本文の内容に合うように、次の①と②の Question に答えなさい。ただし、答えは Answer の下線部に適当な英語を書きなさい。
① Question: What did the group members need for the festival?
Answer: _____ for the festival.
② Question: What did Akira's grandfather and a few members say after the practice?
Answer: They said that they should _____ sister.
- (6) 次は、第④段落を要約した文章です。本文の内容に合うように、下線部に 8 語以上の適当な英語を書きなさい。なお、I'm のような短縮形は 1 語として数え、符号 (, / ! . など) は語数に含めない。
Akira told Saori about the festival and she became interested. Then he felt _____
_____ with her sister. However, he was not sure about the ideas of his grandfather and other members.

令和5年度 英語放送台本

これから、放送によるテストを行います。問題は**放送問題 1** から**放送問題 3** まであります。放送を聞いている間に、メモを取ってもかまいません。

はじめに、問題用紙の**放送問題 1** を見なさい。これは、香織(カオリ)と留学生のベンの対話を聞いて答える問題です。対話が放送されたあとに、クエスチョンと言って質問をします。質問は、**No. 1** から **No. 5** まで五つあります。その質問の答えとして最も適当なものを、**ア**、**イ**、**ウ**、**エ**の中から一つずつ選びなさい。対話、クエスチョンの順に2回読みます。

それでは、始めます。

Kaori: Hi, Ben.
Ben: Hi, Kaori.
Kaori: We'll have the "Golden Week" holidays soon. Do you have any plans for them?
Ben: Yes. I'm going to visit the zoo with my host family.
Kaori: That's nice! Do you like animals?
Ben: Yes. I especially like pandas very much. They are so cute. How about your plans?
Kaori: I'm going to practice the piano for my music club's concert.
Ben: Wow! Does your music club have a concert? When is it?
Kaori: It's on Saturday, May 13th at Central Hall. Do you want to come?
Ben: Yes, but how can I get there?
Kaori: You can take a bus from the station to the hall. It takes about 15 minutes.
Ben: Great! I'm looking forward to the concert. Good luck!
Kaori: Thank you. See you later!

Question No. 1 Where is Ben going to go during his Golden Week holidays?
Question No. 2 What is Ben's favorite animal?
Question No. 3 What is Kaori going to do during her Golden Week holidays?
Question No. 4 When is the concert of Kaori's music club?
Question No. 5 How can Ben get to Central Hall?

放送問題 2 に移ります。問題用紙の**放送問題 2** を見なさい。これは、二人の対話を聞いて、対話の続きを答える問題です。対話は **No. 1** と **No. 2** の二つあります。それぞれの対話の最後の応答部分でチャイムが鳴ります。そのチャイムの部分に入る最も適当なものを、**ア**、**イ**、**ウ**、**エ**の中から一つずつ選びなさい。対話は **No. 1**、**No. 2** の順に2回ずつ読みます。

それでは、始めます。

No. 1 Man: Meg, what are you doing? Girl: I'm doing my homework. Man: Dinner is almost ready. Girl: (チャイム)	No. 2 Woman: Hello. Boy: Hello. This is Ken. May I speak to Mari? Woman: Sorry. She isn't here now. Boy: (チャイム)
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放送問題 3 に移ります。問題用紙の**放送問題 3** を見なさい。これから読む英文は、春香(ハルカ)が英語の授業で発表した内容です。英文を聞きながら、①から⑤の英文の空欄に入る最も適当な英語1語を書きなさい。英文は2回読みます。

それでは、始めます。

Last year, I joined the English speech contest. At first, I didn't want to join it because I didn't like speaking in front of many people. However, my English teacher helped me a lot and finally I could enjoy it. At the contest, I said to myself, "Trust yourself. You have done everything you could." Though I couldn't win the contest, I got stronger than before through this experience. I want to say to my teacher, "Thank you for supporting me."

以上で、放送によるテストを終わります。